



October 6-8: Orlando, FL

## 1.01 Walk About Activity in Trios

### Welcome!

Today's activities will be engaging and interactive – almost non-stop from now until we are finished this evening. There will be a lot of moving about and working together in different ways throughout the summit. We're starting right in on the first activity to get the conversation started and orient us to the conversations we'll have this week.

**This activity is in trios.** You only have approximately **20 minutes**, so please find two buddies quickly and get started.

Be sure to complete 3 tasks, in any order. Details are below.

- 1) Walk about Questions
- 2) Timeline
- 3) Concept Cards

#### Walk About Questions

Around our meeting space there are a number of the white boards with questions on them. In your trio, please visit each area and answer the questions by writing your responses on the white boards.

1. What is the ONE most impactful trend that will influence CTE over the next five years?
2. What's the ONE thing we could do to improve the awareness of CTE for parents? For students? For policymakers? Employers? Teachers?
3. What is the ONE thing we can do to improve the perception of CTE for parents? For students? For policymakers? Employers? Teachers?
4. What is the ONE thing we can do to align CTE policy, funding and purpose?
5. What is your biggest concern over where education is headed?
6. What role should CTE play in career education and training?

#### Concept Cards

You will also find two areas in the environment to visit, one with what we call Concept Cards – ideas, trends, concepts that are or will be impacting our future. Each person in your trio, please pick one Concept Card you feel is interesting and/or will be important to the future of CTE. Take it off the wall and bring it with you.

#### 150 Year Timeline

The other area is a 150 year timeline. Use the markers provided and write one or more significant events that have taken place (or will take place) in the past (1915 to 1999), the present (2000 to 2015) and the future (2016 to 2065).

When finished, please have a seat in the plenary.