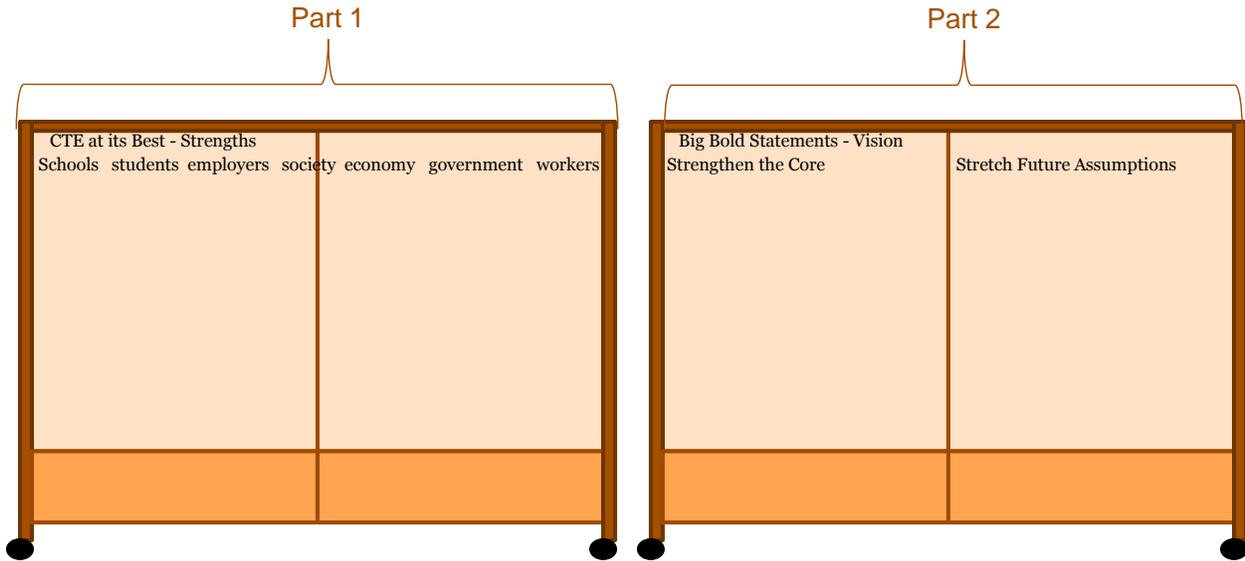


Strengths and Bold Statements

Small Group Activity

Please template your marker boards like this.



Part 1

Refer to the discover questions from your interviews for this part of the activity.

Discuss the characteristics of CTE at its best and then on the marker board labeled “CTE at its Best - Strengths” capture the characteristics CTE at its best **through the eyes of beneficiaries: schools, students, employers, society, economy, government, workers.**

Part 2

Refer to the vision and destiny questions from your interviews for this part of the activity.

Discuss the your vision for CTE and then on the marker board labeled “Big Bold Statements – Vision” capture **What big, bold belief statements would you make about what CTE is or does in 2025?** In other words, what are the principal reasons for existence in 2025 that we should be aiming for?

Create your ideas in **two categories**. Some of them should **boldly strengthen the core** of what we are today, while others should **really stretch your assumptions** about what we could possibly be in the future. This approach allows us to stay rooted while reaching.



October 6-8: Orlando, FL

2.04b

Shift and Share

Before the first shift, select a member of your group to share your work with visitors from the other groups. When you hear the music, the rest of you will shift to the right to the next group in your triad.

Presenters, after you have shared and discussed your big bold statements with each round of visitors, ask them individually to mark the ones they think are the best.

There will be two shifts. After the shifts, return to your original break out group.

2.04c

Big Bold Statements

Small Group Activity

Return to your original breakout group and identify up to **four** big bold statements you feel are the most important for the future - 2025. Try to select at least **one that boldly strengthens the core** of what we are today, and at least **one that really stretches your assumptions** about what we could possibly be in the future. Ultimately you should select the four best that you have.

Rewrite your four big bold statements on a single piece of **flip chart** paper to facilitate sharing them in the next activity.



October 6-8: Orlando, FL

2.04d

Big Bold Statements – Three Groups Together

Group Activity

Part 1: Share

The purpose of this activity is for your three combined groups to come up with up to four Big Bold Statements about the future of CTE.

First share the four Big Bold Statements that you created in your individual breakout groups.

Part 2: Synthesize

Discuss the composite list and choose or edit up to **4 final** statements that you would like to submit to the rest of the participants. Try to select at least **one that boldly strengthens the core** of what we are today, and at least **one that really stretches your assumptions** about what we could possibly be in the future.

Write your final statements (up to 4) on the flip chart pages provided—one statement per page—and bring your pages to the Big Bold Statement gallery where you will synthesize them with those from the other groups.