



CTEWORKS

NEWS AND UPDATES

Labor Market Information (LMI) is a critical component in developing a high-quality career readiness and workforce development ecosystem. State leaders can use LMI to determine where to make key investments of resources. School district and postsecondary institution leaders can use LMI to inform the development of programs of study leading to high-wage and in-demand occupations. Learners, and their families, can use LMI to make informed decisions about their education and career paths. The value of LMI cannot be overstated. This month's CTEWorks newsletter features resources related to employment and workforce data including data about employment by location and occupation, labor supply and demand, earnings, unemployment and demographics of the labor force.

Learning that Works Resource Center



"Production operator is on our list of top occupations and has been in demand for a long time. ... [T]he change is what that operator does today versus five years ago and in the future."

Local Workforce Leader

COVID-19 offers state and local leaders policy recommendations for a steady path forward to gathering and making LMI actionable.

- *Aligning to Opportunity: State Approaches to Setting High-Wage, High Skill, and In-Demand* describes approaches that states are taking to partner across agencies to access and review labor market information; develop definitions for high skill, high wage and in demand; provide local flexibility, and disseminate the information widely to key audiences.
- *Putting Labor Market Information in the Right Hands: A Guide* highlights work done in Nevada, Kentucky and Washington and their dissemination of LMI to employers, districts and learners, and poses guiding questions for states to consider for each of those audiences.
- *Credential Currency: How States Can Identify and Promote Credentials of Value* covers common barriers, recommended strategies and opportunities to advance learner attainment of industry-recognized credentials with marketplace value.
- *Credentials of Value: State Strategies for Identifying and Endorsing Industry-Recognized Credentials* explores state strategies to build a credential validation system and highlights promising practices from Florida, Kansas and Louisiana, which have each made considerable progress developing a system for students and employers to navigate the tangled universe of credentials.
- *Minnesota: Graduate Employment Outcomes Tool* examines the Graduate Employment Outcomes Tool developed by the Minnesota Department of Employment and Economic Development and the Minnesota Office of Higher Education. The tool provides wage and employment reports by institution and by program for individuals who graduated within the past few years.

Visit the Learning that Works Resource Center

CTE Without Limits

The new vision for Career Technical Education (CTE), *Without Limits: A Shared Vision for the Future of Career Technical Education (CTE Without Limits)*, is anchored in the belief that each learner must have access to and the means to be successful in the career of their choice. When LMI is integrated into CTE program formulation and evaluation, learners are given more opportunities for skills learned through CTE to lead to a meaningful, sustainable career.

- **Principle 1:** Timely and consistent use of Labor Market Information ensures career pathways are aligned and responsive to industry needs.
- **Principle 2:** Using Labor Market Information as a benchmark for measuring program quality is one of many steps that can be taken to dismantle programs and systems that historically perpetuated racism by tracking students into low-demand or dead-end fields.
- **Principle 3:** Including Labor Market Information in communications about CTE programs allows learners to understand the value and outcomes of available careers associated with CTE programs, and therefore skillfully navigate their career journey to align in-demand careers with their passions.



WITHOUT LIMITS

A Shared Vision for the Future of Career Technical Education



Lunch and Learn: Creating a cohesive, flexible and responsive career preparation ecosystem

ADVANCE >> CTE
State Leaders Connecting Learning to Work

Join Advance CTE for a five-part Lunch & Learn series focused on exploring each of the principles from CTE Without Limits. Each session will actively engage participants to deepen their understanding of the aspiration of one of the vision principles. Speakers - including leading voices from K-12, postsecondary and adult education, workforce and industry, philanthropy, and non-profit vision supporters - will share insights and lead discussions that will ensure participants are inspired to craft actionable next steps to turn this vision into reality.

Lunch and Learn #1: Creating a cohesive, flexible and responsive career preparation ecosystem

Date: June 1, 2021

Time: 3:00 p.m. ET

[Register here](#)

All webinar recordings are made available [here](#).

Get to Know Advance CTE!



Meet Jeran Culina! Jeran serves in the role of Senior Policy Associate for Advance CTE, supporting state policy and technical assistance work. Jeran's work has a focus on supporting states and communities to create, share, use and manage information about national efforts to expand high-quality and equitable career pathways.

She also supports the development of policy tools and resources leveraged by state and local leaders, national partners and other key stakeholders to help ensure each learner has access to the supports, resources and skills need to be successful in the careers of their choice. Read more [here](#).

2021 Spring Meeting

Elevating the Learner Voice

Day 2: Opening Session



Dhruv Agarwal
National TSA Reporter
Technology Student Association



Rafael Bitanga
Director of Bitanga Productions
Family Career and Community Leaders of America



Dianna Serrano
SkillsUSA National Region 4 Vice President
SkillsUSA

Advance CTE hosted virtually the 2021 Spring Meeting in April. Over 300 national, state and local CTE leaders from across the country gathered to Reconnect, Reset and Reimagine CTE.

Most valuable for participants were sessions on top-of-mind topics including *CTE Without Limits*, equity and CTE and CTE data; networking opportunities with participants and sponsors and more!

View our Spring Meeting Reflections [blog series](#) for a roundup of key takeaways from the two-day meeting.