



This month, Advance CTE and over 40 national organizations are celebrating the one year anniversary of *Without Limits: A Shared Vision for the Future of Career Technical Education* (CTE Without Limits), Advance CTE is committed to empowering each Career Technical Education (CTE) leader to take meaningful steps to begin to bring the vision to life.

In 2022, that continues with shared commitment and shared action, which is at the heart of *CTE Without Limits*. Pre-existing channels of collaboration with stakeholders are valuable opportunities to introduce the vision or take steps toward assessment and implementation.

Advance CTE's vision resources include an executive summary of *CTE Without Limits* and a promotional video that can be shared in two minutes or less and be useful in discussing which principle is the most achievable for your stakeholders to address.

“ This is a vision that each group of stakeholders must be able to participate in and get behind if we are to achieve it together.

**WITHOUT LIMITS**  
A Shared Vision for the Future of Career Technical Education

**-EMILY FABIANO**  
DIRECTOR OF STRATEGY AND OPERATIONS  
OHIO GOVERNOR'S OFFICE OF WORKFORCE TRANSFORMATION

**Principle 4:** Each learner's skills are counted, valued and portable

**Principle 1: Each learner engages in a cohesive, flexible, and responsive career preparation ecosystem**

*Policy Benchmark Tool: CTE Program of Study Approval* lays out the non-negotiable elements of an effective policy for approving and evaluating CTE programs of study and offers an assessment rubric that state leaders can use to identify gaps in their current state policy and prioritize areas for improvement.

## Principle 2: Each learner feels welcome in, is supported by, and has the means to succeed in the career preparation ecosystem

*Racial and Ethnic Equity Gaps in Postsecondary Career and Technical Education* presents data that illustrates the gaps in academic outcomes between learners of color and their White peers, identifies key challenges to improving academic outcomes for learners of color in online CTE programs, and provides a framework of strategies for achieving equity in those outcomes.

## Principle 3: Each learner skillfully navigates their own career journey

*Implementing Individual Career and Academic Plans at Scale* provides state and local leaders promising practices and recommendations to scale individual career and academic plans to advance high-quality career preparation ecosystems.

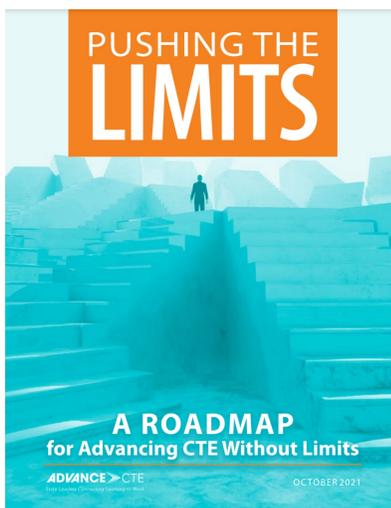
## Principle 4: Each learner's skills are counted, valued, and portable

The United States Department of Education's *Stackable Credentials Tool Kit* examines topics of importance to colleges considering a stackable credential approach.

## Principle 5: Each learner can access CTE without borders

*CTE on the Frontier* highlights promising practices around four of the most pressing challenges to expanding access to high-quality CTE pathways in rural communities: ensuring that all CTE pathways are of the highest quality; connecting rural learners to the world of work; providing diverse pathway options; and, strengthening the rural CTE teacher pipeline.

## Advancing CTE Without Limits State Cohort and Community of Practice Kicks Off



Last month, Advance CTE hosted a kickoff of the [state implementation cohort and community of practice](#) that includes participation from cross-sector teams in 16 states.

JFF Vice President Joel Vargas served as the keynote speaker and emphasized the aspirational power of the first vision principle to take the field's work to the next level as reflected in JFF's The Big Blur proposal calling for the blurring of institutions among secondary, postsecondary and career preparation systems.

Advance CTE thanks Arizona, Colorado, Illinois, Kansas, Kentucky, Maine, Massachusetts, Missouri, Montana, Nebraska, North Dakota, Ohio, South Carolina, Texas, Wisconsin and Wyoming for their participation in this important work.

[Read more](#)

# CTEWorks Webinar: Valuing Individuals' Career-Ready Competencies Through Skills-Based Hiring

**Date: Tuesday, April 05, 2022**

**Time: 1:00 p.m. ET**

As we enter the third year of the coronavirus pandemic, it is clear that employers across multiple economic sectors remain challenged due to the lack of a skilled labor pool to fill the existing skills gaps. Skills-based hiring offers the opportunity to confront degree inflation, expand talent pipelines and support economic growth in the face of systemic social inequities. It evaluates employees and new hires based on their skillsets instead of their work histories and/or education credentials exclusively.

[Register today!](#)

Speakers:

- Candace Williams, Senior Policy Associate, Advance CTE
- H.L. Baird, Statewide Work-Based Learning Liaison, OK CareerTech
- Jacob Vigil, Senior Manager, Employer Initiatives, Markle Foundation
- Mary Wright, Manager, Apprenticeship, SHRM Foundation

