



CTEWORKS

NEWS AND UPDATES

This month's CTEWorks newsletter features resources related to data-driven decisionmaking. Career Technical Education (CTE) stakeholders — including families, employers and local practitioners at the secondary and postsecondary levels — need access to relevant and timely data to make informed decisions when it matters. Intentionally examining data at the state level can help inform decisions to improve CTE programs and equip learners to make their own informed decisions about their education and career goals. State leaders can also use data to investigate barriers to access and take action to ensure equity, access and success across CTE programming.

New from Advance CTE

Career Readiness Metrics FRAMEWORK

A Continuum of Actionable Measures of Career Development and Readiness

Advance CTE, in partnership with Education Strategy Group, released a standard for improving CTE program quality and expanding access to career pathways from the middle grades to adulthood.

Career Readiness Metrics Framework: A Continuum of Actionable Measures of Career Development and Readiness pushes career preparation systems and stakeholders to go beyond traditional accountability systems to select, refine and prioritize metrics that can be used to monitor learner progress and success.

[View the resource](#)

- [*The Career Readiness Data Quality and Use Policy Benchmark Tool*](#) is a comprehensive resource designed to assist state leaders in strengthening the quality and use of career readiness data. It provides a roadmap and tools for understanding the six elements of a high-quality career readiness data ecosystem.
- [*The State of Career Technical Education: Improving Data Quality and Effectiveness*](#) draws on a national survey of State CTE Directors to examine how states are collecting and using career readiness data.
- [*Beyond the Numbers: A Toolkit for Communicating CTE Data*](#) contains guidance, best practices and tools that CTE leaders can use to create communications to help stakeholders better understand and act on CTE data.
- [*Beyond the Numbers: Design Principles for CTE Data Reporting*](#), which was developed with input and guidance from a shared solutions workgroup of national and state experts, provides nine principles for developing effective and accessible CTE data reporting tools.
- [*The Role of Data and Accountability in Growing Youth Apprenticeship Programs*](#) explores how states are collecting data on youth apprenticeship programs and the impact of data.
- [*Improving Youth Apprenticeship Data Quality: Challenges and Opportunities*](#), developed by the Partnership to Advance Youth Apprenticeship's (PAYA) Data Quality workgroup, addresses the most urgent youth apprenticeship data quality challenges and describes the roles that different stakeholders can play in improving the quality and use of data.

From our Partnering Organizations

- Research/Report — Education Strategy Group and the Level Up Coalition — [*From Tails to Heads: Building Momentum for Postsecondary Success*](#)
- Research/Report — Institute for Higher Education Policy — [*Supporting Success: The Higher Education in Prison Key Performance Indicator Framework*](#)
- Guide/Tool — ExcelinEd — [*Auditing a State Career and Technical Education Program for Quality*](#)
- Research/Report, Case Study — National Skills Coalition and the Workforce Data Quality Campaign — [*Measuring Nondegree Credential Attainment*](#)

[Visit the Learning that Works Resource Center](#)

Advance CTE Virtual Fall Meeting

Meeting CTE's Moment

ADVANCE  **CTE**

2021 Fall Meeting
October 27 and 28

for plenary and breakout sessions featuring experts across secondary, postsecondary, workforce, industry, philanthropy, and research. Sessions will also feature CTE leaders from 15 states.

The deadline for early bird registration for Advance CTE's Fall Meeting has ended. Member discounts are still available. Not an Advance CTE Member? [Join today](#) to take full advantage of our discounted rates!

[Register here](#)

Six-months of CTE Without Limits!

Raising awareness about *Without Limits: A Shared Vision for the Future of Career Technical Education* (CTE Without Limits) is key to establishing shared mindsets and priorities to realizing its principles.

This month, incorporate the vision into your next event by:

- Sharing the [one-page executive summary](#) at your next meeting;
- Incorporating slides from our [ready-made slide deck](#); and
- Leveraging these [talking points](#) to explain the vision and align your meeting or presentation topic with a vision principle.

[View CTE Without Limits](#)

Getting to Know CTE in Michigan



Meet CTE in Michigan!

The Michigan Department of Education – Office of Career and Technical Education (MDE-OCTE) works closely with regional CTE administrators to provide support and technical assistance to implement and improve current operating CTE programs, as well as to support the development of new CTE programs. CTE Secondary Programs are intentionally structured into 27 Perkins regions and 53 Career and Education Planning Districts. This regional structure provides access to state-approved CTE programs for students throughout the state of Michigan. Programs for secondary students are available through area career centers, intermediate school districts, public school

academies, and local education agencies.

Postsecondary CTE Programs in Michigan are structured into 28 community colleges, three postsecondary associate-degree-granting institutions, and one Tribal College. The Michigan Department of Labor and Economic Opportunity, Workforce Development (LEO-WD) works in close collaboration with the MDE-OCTE to implement postsecondary CTE programs.

[Read more](#)

