

Green Focused Programs of Study Technical Assistance Academy

Academy for Educational Development
MPR Associates, Inc.

National Association of State Directors of Career Technical
Education Consortium

for the

National Research Center for
Career and Technical Education



Connecting People > Creating Change



TA Academy Overview

Purpose:

- Develop green-focused Programs of Study (POS)
- Develop and build replicable implementation models to bring POS to scale within states

Facilitators:

- Work with state team over 10-month period
 - Regular Communication
 - State Meetings
 - TA Academy in DC

TA Academy Overview cont'd

Experts:

- Consultants
 - POS
 - Green CTE, Industry

In-state meetings

Three-day facilitated TA Academy in Washington, DC

Career Clusters Institute: Present state model and implementation process

State Presentations

- Georgia
- Illinois
- New Jersey
- Ohio
- Oregon

Self Assessment

DIAGNOSTIC TOOL:

- Reflect on POS implementation progress under each component
- Identify critical strengths and weaknesses related to POS
- Identify where the TA Academy and expert consultants could most benefit the state
- Support facilitator in guiding state team's work
- Establish priorities for POS model design
- Promote state conversation about:
 - State progress on POS components
 - POS components state should focus on
 - Components that needs further assistance to improve POS

Self Assessment cont'd

- Foster collaboration and builds commitment among stakeholders
- Build an understanding of high quality POS models

PROCESS:

- Assess state progress in achieving POS components
- Based on OVAE Design Framework
- Identify key POS stakeholders to complete self-assessment

POS Framework

A Program of Study A program of study is a comprehensive, structured approach for delivering academic and career and technical education to prepare students for postsecondary education and career success

POS Components

- Legislation and Policies
- Partnerships
- Professional Development
- Accountability and Evaluation Systems
- College and Career Readiness Standards
- Course Sequences
- Credit Transfer Agreements
- Guidance Counseling and Academic Advisement
- Teaching and Learning Strategies
- Technical Skills Assessments

Cost Coverage

NRCCTE

- Facilitators
- TA Academy in DC
 - Travel and per diem for eight team members
 - Small stipend to support in-State meetings
- Career Clusters Meeting
 - Travel and per diem for three team members

State Responsibilities

States

- Time for state team members
- Convene series of state team meetings – cover meeting related expenses
- Communicate and market state plan
- Begin to implement POS model in 2010-2011 academic year

Action Plan

PURPOSE:

- A living document that provides a detailed plan for building and implementing state green-focused POS model(s)

PLAN COMPONENTS:

- Objectives – what the state plans to achieve
- Activities – work to be undertaken to achieve objectives
- Timeline – dates activities will be accomplished
- Outcome(s) – what state products will be
- Responsible parties – who is accountable for accomplishing activities
- Resources needed

Outcomes

Outcomes

- State action plans
- Final plan for POS rollout
- States implement POS in 2010-2011
- Final products address state specific contexts and needs
 - Responsive to political and economic factors by adapting outcomes and timelines

Legacy

Outcomes

- States implement POS
- Planning materials applied to new POS
- States serve as resources for others (including LEAs within the state and other states)

Documentation

- Final state products collected and archived
- Planning resources and content cataloged and disseminated
- Content resources on green and POS collected, archived, and disseminated
- Summary memo detailing lessons learned

Follow-up and Questions

Ivan Charner

Academy for Educational Development

icharner@aed.org

202 884 8173

