MOVING TO FLEXIBLE DELIVERIES

**Your Course**
- What is the length of time I need to remain flexible in my instruction?
- What are the unique challenges typical to my students or course sequence?

**Your Outcomes**
- What are the essential competencies for your course?
- Which competencies can be addressed more readily in a flexible mode?

**Your Content**
- What content would students typically be exposed to?
- What activities can be completed outside of the classroom?
- What materials will my students need access?

**Your Assignments**
- How would students typically show they’ve gained the necessary knowledge or skills?
- How might faculty give students feedback differently to continue their growth?

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**LOW TECHNOLOGY**
- Supplemental books & articles
- Share web-links via email
- Communicate via email
- Place files on Blackboard
- Conference call discussions/lecture
- Mail or allow for pick-up

**HIGH TECHNOLOGY**
- Blackboard assignments
- Blackboard discussions/quizzes
- Record Mediasite videos
- Post lecture slides in Blackboard
- Use WebEx to host live webinars

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Adapted from: The University of Maryland, [https://svp.umd.edu/keepteaching/getting-started](https://svp.umd.edu/keepteaching/getting-started)