

**NASSP Supports a Comprehensive, Bipartisan Reauthorization of
the Elementary and Secondary Education Act
*Positions on Current Legislative Proposals***

NASSP Opposes the House Bill (H.R. 5), the Student Success Act

<p>Why Do We <u>Oppose</u> the Bill?</p> <ul style="list-style-type: none"> ❖ Locks in sequester cuts and authorizes Title I funding at FY 2015 levels through FY 2021 ❖ Includes Title I portability provision ❖ Removes the term “principal” from federal law and includes a broad definition of “school leader” that inappropriately includes superintendents and district leaders ❖ Does not require states to use Title II funds for professional development for principals ❖ Does not require that school leader evaluation systems in states be based on more than just student test scores ❖ Eliminates federal programs aimed at providing support for literacy instruction and education technology ❖ Provides states and districts with too much flexibility in the use of federal funds, which could have an adverse impact on specific student populations ❖ Eliminates School Improvement Grants (SIG) program, which ensures that 40 percent of funds are targeted to the lowest-performing middle level and high schools 	<p>What Do We <u>Support</u> in the Bill?</p> <ul style="list-style-type: none"> ❖ Eliminates adequate yearly progress (AYP) and allows for multiple measures of student achievement ❖ Negates requirement that 100 percent of students be proficient by 2014 ❖ Removes school turnaround models that all require the principal to be replaced if he or she has been in the position for more than three years ❖ Includes a 10 percent cap on the amount of Title II funds that may be used for class-size reduction
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NASSP Opposes the Senate Discussion Draft (No Bill #), Every Child Ready for College or Career Act

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<p>Why Do We <u>Oppose</u> the Discussion Draft?</p> <ul style="list-style-type: none"> ❖ Consolidates numerous federal programs into block grants ❖ Freezes Title I at FY 2015 funding levels for 5 years ❖ Includes Title I portability provision ❖ Eliminates maintenance of effort ❖ Expands allowable uses under Title II, which ensures there will be less funding for principal professional development ❖ Allows for “out-of-field” recruitment of principals with no prior teaching experience ❖ Includes an overly broad definition of “school leader” ❖ Eliminates the School Leadership Program and education technology provisions ❖ Does not include a comprehensive literacy program ❖ Consolidates several safe and healthy schools programs 	<p>What Do We <u>Support</u> in the Discussion Draft?</p> <ul style="list-style-type: none"> ❖ Removes requirement that teacher and principal evaluations be based “in significant part” on student achievement ❖ Requires disaggregation and public reporting of student achievement data by subgroups ❖ Removes one-size-fits-all accountability systems ❖ Includes extended-year graduation rates ❖ Eliminates school turnaround models that all require principal replacement
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