

2015 NASDCTEc Spring Meeting Speaker Biographies

Caralee Adams **Contributing Writer** **Education Week**

Caralee Adams is a contributing writer for Education Week, covering the transition from high school to college and writing the blog, College Bound. She has been a freelance journalist for nearly 20 years. She has a degree in journalism from Iowa State University and a master's degree in political science from the University of New Orleans.

Jacey Cavanagh **Founder/Principal** **Tiber Strategies**

Jacey Cavanagh is founder and principal of Tiber Strategies, a Washington, D.C.-based consulting shop focusing on smart and imaginative communications tactics for both the public and private sectors. Jacey works with start-ups, non-profits, foundations, private businesses and associations to develop sustainable communications practices and make critical connections with the ultimate goal of helping them realize their full potential operating in diverse market spaces.

At the heart of Tiber Strategies is a passion for creativity and applying examples from multiple industries and unrelated sources to drive change, empower people, and create impact. Currently, Jacey is the project manager for the National Network of Business and Industry Associations, which harnesses the power of great ideas and solutions across major economic sectors to better connect learning, work and economic opportunity.

David Baime **Senior Vice President for Government Relations** **American Association of Community Colleges**

David Baime serves as Senior Vice President for Government Relations and Policy Analysis for the American Association of Community Colleges (AACC). In this role, he directs the national advocacy efforts for the nation's 1,200 community colleges and their students. He has particular expertise in student financial assistance, the federal budget, and the federal regulation of higher education institutions.

Prior to working at AACC he served as Director of Education Funding for the National Association of Independent Colleges and Universities. Mr. Baime has also worked as Assistant Director of Government Relations for the Association of American Medical Colleges. Mr. Baime holds a bachelor's degree from Haverford College and a Master's Degree in Economics from the London School of Economics.

Mr. Baime has a broad array of media contacts who rely on him for inside perspectives on legislative developments impacting community colleges. He has made numerous radio, television, and Web appearances, including on CNN, MSNBC, Fox News, C-SPAN, and National Public Radio, and is regularly quoted in The Chronicle of Higher Education, Inside Higher Education, and other education publications.

Connie Beene

Director of Federal Initiatives for Technical Education

Kansas Board of Regents

Connie Beene is the Director of Federal Initiatives for Technical Education at the Kansas Board of Regents where she manages federal and state funds directed at career technical education. Connie is a graduate of Ft. Scott Community College, Pittsburg State University and earned her master's degree at Emporia State University. She started her career in education as a secondary business teacher and has 15 years experience in higher education administration in the public, private for profit, and private non-profit sectors.

Kate Blossveren Kreamer

Associate Executive Director

NASDCTEc

Kate Blossveren Kreamer serves as the Associate Executive Director of the National Association of State Directors of Career Technical Education Consortium (NASDCTEc), leading policy and communications efforts to ensure all students have access to high-quality Career Technical Education (CTE).

From 2006 to 2013, Kate worked at Achieve, beginning as a policy analyst and leaving the associate director of strategic initiatives, leading a range of policy, research, and communications projects to support states' adoption and implementation of the college- and career-ready agenda. Kate also managed all of Achieve's career readiness and CTE-related research, resources and partnerships.

Prior to her time at Achieve, Kate was a policy advisor at Third Way, where she acted as a policy liaison between the organization and its Corporate Leadership Committee, engaging on a very broad legislative agenda. Kate also spent a year as a research assistant at the Progressive Policy Institute, focusing exclusively on education policy issues.

In 2007, Kate co-founded Young Education Professionals-DC (YEP-DC), a nonpartisan organization, created by and for young professionals, that connects tomorrow's education leaders around the common goal of improving education through policy, research, and practice, and served as president of YEP-DC from 2007 to 2013. Kate also helped co-found and acts as a strategic advisor to YEP National, the umbrella organization that supports the now eleven YEP chapters across the country.

Kate received her bachelor's degree in Urban and Regional Studies from Cornell University, and her master's of public policy from the Georgetown Public Policy Institute in 2006, with a concentration in Education, Family, and Social Policy.

John Colborn

Director

Skills for America's Future

John Colborn is Director of Skills for America's Future (SAF), an employer-led initiative of the Aspen institute's Economic Opportunities Program. SAF works with leading national firms to identify and champion solutions that improve the competitiveness of the United States workforce and improve economic opportunity for American workers. SAF also works with community colleges and community college leaders to enhance the effectiveness of community colleges in meeting the workforce development needs of employers, communities, and workers.

Previously, Colborn served as Vice President, Operations at the Ford Foundation. He originally joined the Foundation as a grant maker in workforce development.

He serves as a board member with several organizations, including the Foundation Center, the Council for Adult and Experiential Learning, the SkillUSA Foundation, and Growth Sector. Colborn holds a BA from Oberlin College and a Masters of Business Administration from the Wharton School at the University of Pennsylvania.

Nancy Smith Brooks

Education Program Specialist

U.S. Department of Education

Nancy Smith Brooks, Education Program Specialist, serves in the College and Career Transition Branch in the Division of Academic and Technical Education. She has served in each of the major office divisions and so brings experience in project management in adult and career-technical education programs, state administration and planning, grant and contract administration (she holds the contracting officers representative certification), and promising practices. She earned her masters degree from the University of Virginia.

Emily Ann Brown

Staff Writer

Education Daily

Emily Ann Brown is a K-12 education policy reporter for Education Daily. Since 2009, Emily has written about career and technical education; youth workforce development; science, technology, engineering and mathematics education; assessments; standards/benchmarking; and educational technology. She previously wrote for Bloomberg News and The Wall Street Journal where she covered health and science. Emily earned a bachelor's in journalism at

Howard University in 2005, and subsequently studied non-fiction writing at The Johns Hopkins University. She is past vice president of the Alliance for Women in Media — National Capital Area Affiliate, and was awarded the Apex Society's Power 30 Under 30 award for her work in the field of journalism. Emily lives in Washington, DC with her husband and two young children.

William Bussey

Ohio Department of Education

Director of the Office of Career-Technical Education

Mr. Bussey has Bachelor of Science and Master of Science degrees in Agricultural Education from the Ohio State University. Mr. Bussey has been a superintendent of a local Career Technical School District, Adult Education Director, High School supervisor of career technical programs and began his career as a vocational agriculture teacher. He is currently Director of the Office of Career-Technical Education for the Ohio Department of Education.

Rod Duckworth

Florida Department of Education

Chancellor for the Division of Career and Adult Education

Mr. Rod Duckworth, joined the Florida Department of Education as the Chancellor for the Division of Career and Adult Education on March 12, 2012.

Mr. Duckworth has extensive state and national experience in career and technical education having most recently served as the Interim Deputy Director for Career and Technical Education in the Arkansas Department of Career Education.

Mr. Duckworth began his career as a classroom teacher and student organization advisor; he managed several national programs for the National FFA Organization in Alexandria, Virginia. Mr. Duckworth served as the State Program Director for Agriculture Education in Washington State and was later appointed as State Director of Career and Technical Education, a position he held until he returned to his home state of Arkansas in 2007 to serve in various roles in the Arkansas Department of Career Education.

John Fischer

Deputy Secretary

Vermont Agency of Education

Since 1978, John held positions at university and community colleges Dean of Students, Vice President and Provost. John joined the VT DOE in 2006 as a consultant and workgroup coordinator in CTE. He later served as the Director of the High School and Adult Division, leading school improvement, HS innovation and transformation, and also serving as the State Director for CTE. He is currently the Deputy Secretary at the Vermont Agency of Education and is also as the Past President on the NASDCTEc Executive Board.

Laura Rasmussen Foster
Director of Adult Education Studies
RTI International

Laura Rasmussen Foster, M.Ed., M.A., is program director of Adult Education Studies at RTI International, where she manages research projects focused on improving career technical and adult education policies, programs, and resources for various federal and state clients. Since 2006, Ms. Foster has worked with numerous state administrators to revise their funding formulas for adult education, career and technical education, and community college programs and to incorporate performance-based funding (PBF) components into their funding systems. For the National Center for Innovation in Career Technical Education, Ms. Foster led a study to profile state CTE finance systems and contributed to the development of an online training module to clarify career pathways terminology. Ms. Foster earned her M.Ed. at the Harvard Graduate School of Education and her M.A. and B.A. at Stanford University.

Steve Gratz
Senior Executive Director
Ohio Department of Education

As senior executive director over the Center for Student Support and Education Options, Steve oversees creative ways to help students in Ohio achieve success in school. This includes career-technical education, community schools, scholarship programs such as EdChoice, Cleveland Scholarship program, Autism and Jon Peterson Special Education. Additionally, he ensures that students receive food during the school day and throughout the summer through the Office of Child Nutrition.

Steve started his career as an agricultural mechanic after graduating from the Apollo Career Center and has devoted most of his professional life to helping students learn by doing. He champions the integration of rigorous academics with critical thinking and creativity to teach students through real-work situations and skills. Steve earned a Bachelor of Science, a Master of Science and a doctorate from The Ohio State University.

Mark Greenberg
Acting Assistant Secretary
Administration for Children and Families
U.S. Department of Health and Human Services

Before joining HHS, Mark H. Greenberg directed the Georgetown University Center on Poverty, Inequality and Public Policy, a joint initiative of the Georgetown University Law Center and the Georgetown Public Policy Institute. In addition, he was a Senior Fellow at the Center for American Progress (CAP) and the Center for Law and Social Policy (CLASP). He previously served as the Executive Director of CAP's Task Force on Poverty and as CLASP's Director of Policy.

During his career, Mr. Greenberg has written extensively on issues relating to federal and state welfare reform efforts; workforce policy issues affecting low-income families; child care and early education policy; tax policy; poverty measurement; and a range of other low-income issues. In addition, he frequently provided technical assistance to state and local governments regarding poverty reduction strategies. Prior to coming to D.C., Mr. Greenberg worked at Jacksonville Area Legal Aid in Florida and the Western Center on Law and Poverty in Los Angeles, California. Mr. Greenberg is a graduate of Harvard College and Harvard Law School.

Mr. Greenberg is the Acting Assistant Secretary for the Administration for Children and Families. He also serves as both the Principal Deputy Assistant Secretary and the Acting Commissioner for the Administration on Children, Youth and Families (ACYF).

Kimberly Green
Executive Director
NASDCTE

For the past twenty-one years, Kimberly A. Green has worked extensively on federal policy impacting Career Technical Education (CTE). Working closely with Congress, the Administration and a broad range of stakeholders, she represents the interests of and seeks support for CTE. In addition to this policy work, Kimberly helped establish, implement and grow the national Career Cluster[®] Initiative, the Common Career Technical Core, the CTE: Learning that Works for America Campaign and the Career Readiness Partner Council – all of which are designed to build visibility and support for CTE, while also raising the bar for CTE by ensuring consistency in the delivery of high quality programs to students across the U.S.

Kimberly represents the state directors on a variety of boards and committees including the Board of Directors for the Manufacturing Skills Standards Council, the National Technical Honor Society, and the National Career Academy Coalition. She is also collaborating with the new National College and Career Readiness Center, the Great Teachers and Leaders Center and is partnering with multiple federally funded projects to expand the implementation of career pathways. She is an accomplished speaker, having presented in all 50 states and is considered a nationally recognized expert in CTE.

With the support of Pell Grants and the federal work study program, she is a graduate of Cornell University's School of Industrial and Labor Relations. A native of Buffalo, New York, Kimberly and her husband, Todd, reside in Rockville, Maryland.

Emily Hanford
American RadioWorks/ American Public Media
Education Correspondent

Emily Hanford is education correspondent for American RadioWorks, the national documentary unit of American Public Media. Her documentaries have covered a range of topics from preschool to adult education. Her 2014 program about career and technical education can be found at <http://www.americanradioworks.org/documentaries/ready-to-work/>. Before joining ARW, Emily worked as a senior editor and news director at WUNC in Chapel Hill and as a reporter, editor and program host at WBEZ, Chicago. Her work has won numerous honors including a duPont-Columbia Award, a Casey Medal and several awards from the Education Writers Association. She is based in Washington, D.C.

You can hear ARW's work weekly on the ARW education podcast (available at <http://www.americanradioworks.org/podcast/> and on iTunes).

Catherine Imperatore
Research Manager
ACTE

Catherine Imperatore is Research Manager at the Association for Career and Technical Education, where she writes publications, tracks CTE research and state policy, and works on data and accountability issues relevant to CTE. She holds a master's degree in sociology from George Mason University.

David Ives
Sustainability/Planning Coordinator
U.S. Economic Development Administration

David R. Ives serves as the Sustainability/Planning Coordinator for the U.S. Economic Development Administration (EDA) within the U.S. Department of Commerce. As the principal connection point for EDA's role in environmentally sustainable development, David crafts sustainability policy and oversees green program implementation, technical assistance, information tracking and dissemination, outreach/coordination, and program evaluation. In addition, David coordinates EDA's Planning Program, with a particular focus on helping communities and regions develop effective strategic economic development plans.

Previously, David served as the Deputy Director of the Performance and National Programs Division of the Office of Regional Affairs for EDA. In this role, David was responsible for assisting in the oversight of EDA's headquarter-based investment grants and in collecting, measuring and disseminating the impacts of EDA's investment programs. He also previously served as EDA's National Brownfields Coordinator and was responsible for leveraging EDA's involvement in brownfields redevelopment to heighten awareness and increase interest in the use of EDA's investment grants to promote economic development in communities and regions suffering from economic distress.

Before joining the Economic Development Administration, David was a leader of Booz Allen Hamilton's Real Estate & Land Use Solutions capability. He led an interdisciplinary team of consultants delivering real property and land use advisory services to the federal real property market. David developed and implemented public sector real estate and land use strategies with a focus on changes in real property use and/or ownership, including: Federal real property disposal, property reuse/redevelopment, brownfields, economic development, urban revitalization, and land use planning for federal, state and regional organizations. In particular, David was instrumental in establishing and promoting GSA's Brownfields Redevelopment Initiative, which works to incorporate underutilized federal real property into local revitalization efforts.

Amanda Karhuse

Director of Advocacy

National Association of Secondary School Principals

Amanda Karhuse has served as the director of advocacy for the National Association of Secondary School Principals (NASSP) since 2006. She coordinates all federal policy and advocacy efforts for NASSP, which includes lobbying congressional staff, monitoring legislation affecting middle level and high school leaders, and participating in coalition-building activities with other national education organizations. She also served as the staff liaison for the NASSP IDEA Task Force, which developed recommendations in 2009 for the reauthorization of the Individuals with Disabilities Education Act.

Karhuse is a founding member and co-chair of the Women in Government Relations (WGR) Education Task Force, which was formed in 2008 to enhance the knowledge of women working in education policy and provide a forum for discussion among policymakers, advocates, and practitioners. Karhuse also represents NASSP on the board of directors for the National Coalition for Technology in Education and Training.

Prior to her tenure at NASSP, Karhuse was a senior writer and editor for Women's Policy, Inc. in Washington, DC, and worked for four years on Capitol Hill as a legislative assistant for former Congresswoman Karen L. Thurman of Florida.

Karhuse has a bachelor's degree from the University of Mary Washington in Fredericksburg, VA, and a master's degree from the Elliott School of International Affairs at The George Washington University in Washington, DC.

Steven G. Klein

Director

RTI International's Center for Career & Adult Education

Steven G. Klein, director of RTI International's Center for Career & Adult Education and Workforce Development, specializes in the design of education accountability and finance systems, policy analysis and research, and the evaluation of federal and state career education and pathways initiatives. Dr. Klein's expertise includes delivering customized technical assistance to assist states in aligning their secondary and postsecondary career education and workforce development systems and in using longitudinal data to improve student and program performance.

Dr. Klein currently serves as principal investigator for the National Center for Innovation in Career and Technical Education (NCICTE), which was awarded by the U.S. Department of Education in July 2012 as a 3-year contract to a consortium of firms. He also is providing technical assistance to two states as part of Department sponsored initiative to advance career technical education in state and local career pathways systems.

Previously, he directed evaluation studies for the congressionally mandated National Assessment for Career and Technical Education (NACTE) to assess states' implementation of federal Perkins legislation, and helped produce the 2014 final report to Congress summarizing project findings. Dr. Klein has a demonstrated track record of managing large-scale contracts extending over multiple years and is in his 18th year of managing a task-ordering contract for the U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE), awarded in 1998 and again in 2004 and 2010.

Anthony Landis

Senior Director of College and Career Access & Success

Ohio Board of Regents

Anthony M. Landis (Tony) is Senior Director of College and Career Access & Success at the Ohio Board of Regents where he manages federal, national organization, and state programs and initiatives. Tony oversees Ohio's Postsecondary Career-Technical Education portfolio, which includes Ohio's 56 Adult career centers, the Carl D. Perkins federal grant, career pathways development, career-technical education credit transfer, and postsecondary access and success. He has been the state lead for Lumina's Credit When Its Due reverse-transfer initiative, IHEPs Win-Win Project, NGAs Academy for Career Technical Education, and Ohio's One-Year Options 900 clock hours to 30 credit hours initiative.

He serves on the boards of national education organizations and has been a highlighted presenter at national and state conferences. He has over nineteen years of experience in higher education administration in the areas of workforce development, economic advancement, academic affairs, and student affairs. A native of Springfield, Illinois, he and his wife Kai have one son Grant, and reside in the Columbus, Ohio area.

Chauncy Lennon
Head of Workforce Initiatives, Global Philanthropy
JPMorgan Chase

Chauncy Lennon, Head of Workforce Initiatives, Global Philanthropy at JPMorgan Chase, leads New Skills at Work, a 5 year \$250 million initiative to help workers and industries invest in the skills needed to compete and prosper in the global economy. He joins JPMorgan Chase from the Ford Foundation, where his grant-making focused on promoting economic advancement for low-income workers by improving access to workforce development and work support programs.

Prior to the Ford Foundation, Chauncy was senior vice president for Asset Building at Seedco, a national workforce development intermediary, where he was responsible for the growth and operation of national initiatives that connect low-wage workers to income-enhancing benefits and services. He also has extensive experience researching the mobility patterns of the working poor. He earned his Ph.D. in anthropology from Columbia University, master's degree from the University of Chicago and bachelor's degree from Williams College. He has taught urban studies at Columbia's School of International and Public Affairs and at Barnard College.

Phillip Lovell
Alliance for Excellent Education
Vice President of Policy & Advocacy

Phillip Lovell serves as the Alliance for Excellent Education's vice president of federal advocacy, where he is responsible for leading the organization's efforts on Capitol Hill to advocate for federal policy in support of the nation's high schools. Mr. Lovell has spent more than a decade advocating for children and youth on Capitol Hill, focusing in areas such as youth development, homelessness, and education.

Mr. Lovell advocated to improve policies related to juvenile justice and youth violence while serving as policy coordinator for the National Crime Prevention Council, best known for its public service advertising campaign featuring "McGruff the Crime Dog." As Director of Public Policy for Camp Fire USA, he led a bipartisan effort to strengthen the efficiency and effectiveness of federal youth policy by passing the Federal Youth Coordination Act. Most recently, he served as vice president for education, housing, and youth policy at First Focus and America's Promise Alliance, the national organization founded by General Collin Powell to ensure children experience the fundamental resources they need to succeed. Mr. Lovell currently serves as co-chairman of the governing board for the Campaign for High School Equity, a coalition of the nation's leading civil rights organizations.

Mr. Lovell is an avid advocate and self-described policy wonk. He has written numerous pieces of legislation and amendments on such issues as high school reform, assessments and accountability, dropout recovery, and wraparound services. He has also written a number of

publications on issues such as children in the federal budget, homeless children and families, and strengthening federal education policy to more effectively serve high schools. His work has been referenced in media outlets including CNN, USA Today, and Time magazine. Mr. Lovell has an undergraduate degree from Georgetown University in international politics. He and his wife, Beth, have two daughters.

Karishma Merchant
United States Senate
Legislative Assistant

Karishma Merchant is U.S. Senator Tim Kaine's Education and Labor Legislative Assistant. Most recently, she was a Legislative Fellow for U.S. Senator Michael F. Bennet, developing his education portfolio. Previously, she was a researcher for the Tennessee Consortium on Research, Evaluation, and Development evaluating the implementation efforts of Tennessee's \$501 million federal Race to the Top grant. She also worked at the Tennessee Department of Education managing the implementation of Common Core training for school leaders. Karishma began her career as a Teach For America corps member in the DC Region teaching high school social studies at Friendship Collegiate Academy.

As a classroom teacher for four years, she contributed to the development and implementation of Friendship's AP Government program, procured grants for supplemental technology materials and field experiences, and received the Friendship Public Charter Schools Chairman's Choice Award in 2010 for most significant gains in the school district. Karishma holds a bachelor's degree in Public Policy Studies, Psychology, and Economics from Duke University, a master's degree in Teaching from American University, and a master's degree in Public Policy specializing in Education Policy from Vanderbilt University.

Mary Alice McCarthy
Senior Policy Analyst
New America

Mary Alice McCarthy is a Senior Policy Analyst in the Education Policy Program at New America where she examines the relationship between higher education and workforce development policy. Since joining New America in the Fall of 2013, she has been conducting research on federal higher education policy, competency-based education, and non-credit education at community colleges. She writes on a variety of topics including career pathways, career technical and adult education, credentials, and the relationship between employers and higher education. Prior to joining New America, McCarthy worked at both the U.S. Departments of Education and Labor. She holds an MPA from the Harvard Kennedy School of Government and a PhD in Political Science from the University of North Carolina.

Jennifer McNelly

President

The Manufacturing Institute

Jennifer McNelly is the President of The Manufacturing Institute the non-profit affiliate of the National Association of Manufacturers (NAM). The Institute is the national authority on the attraction, qualification, and development of world-class manufacturing talent.

Jennifer has extensive experience in workforce development, employer engagement, and business. She is a proven leader at the Institute as the chief architect of one of the organization's flagship initiatives, the NAM-Endorsed Manufacturing Skills Certification System. A set of nationally portable, industry-recognized manufacturing skills certifications, the System is building the next generation of skilled manufacturing employees by influencing secondary and post-secondary education reform efforts which is building the next generation of skilled manufacturing talent.

Prior to joining the Institute, Jennifer served as a member of the Senior Executive Service (SES) for the U.S. Department of Labor's Employment and Training Administration. She also served as the Director of the Business Relations Group. Her strong private-sector experience includes serving as the Senior Vice President of Strategic Partnerships, LLC, an international consulting firm specializing in assisting Fortune 500 corporations build strategic partnerships with government agencies in support of workforce development.

Jennifer currently serves as the Chair of the World Economic Forum's Global Agenda Council on Advanced Manufacturing; and a member of the Precision Metalforming Association (PMA) Education Foundation and the SME Education Foundation Boards."

Mark Mitsui

Deputy Assistant Secretary for Community Colleges

Office of Career, Technical and Adult Education (OCTAE)

U.S. Department of Education

Mark Mitsui is the new Deputy Assistant Secretary for Community Colleges in OVAE. He most recently served as the President of North Seattle Community College (NSCC). Prior to that, Mitsui served as Vice President of Student Services for South Seattle Community College (SSCC), Assistant Dean at Green River Community College, Director of Student Success and Retention Services at NSCC and as a tenured faculty at Renton Technical College.

International student enrollment increased by over 50% during his tenure as president and hosted several international delegations researching the American community college system. He worked on the statewide task force to review and redesign the performance funding system in Washington's Community and Technical Colleges, including the student success metrics. He oversaw the completion of a new Opportunity Center (a one-stop) that brought together three state agencies to provide integrated federal, state and private funding streams and services in order to move low income residents out of poverty through

education. He has also worked with a variety of industry-higher education consortia to address skills gaps in high demand sectors.

He is very committed to serving under represented, under-served communities and led strategic student success efforts to serve these communities, including initiatives to help both South Seattle and North Seattle Community Colleges become minority-serving institutions. He is excited to be working with his colleagues in OCTAE and at the U.S. Department of Education.

Sam Morgante
Legislative Assistant
Rep. Langevin

Sam Morgante is a Legislative Assistant for Rep. Langevin (D-RI) where he handles a portfolio of education and labor, jobs and skills training, housing, small business, and other issues. Prior to joining Rep. Langevin's staff, Sam worked at the Alliance for American Manufacturing and for Rep. Michael E. McMahon (D-NY).

Sam holds a Bachelor's degree in labor relations from Cornell University and has been active on numerous political campaigns over the past decade.

Scott Stump
Chief Operating Officer
Vivayic

Scott Stump recently assumed the role of Chief Operating Officer with Vivayic, Inc. a learning solutions provider devoted to helping individuals, organizations and corporations succeed. Prior to assuming this role, Scott served as the Assistant Provost/State Director for Career & Technical Education with the Colorado Community College System. Over his tenure with the system Stump also served as State FFA Advisor, Agriculture Program Director and interim President of Northeastern Junior College during the institution's presidential search process. Stump received his bachelor's degree in Agricultural Education from Purdue University and taught at Manchester High School in North Central Indiana. Before coming to Colorado he also worked for the National FFA Organization managing the National Officer team and the National FFA Convention.

Stump lives on a small ranch in Stoneham, Colorado with his wife Denise and three children: Brady (20), Ross (18) and Emma (13). The older two are products of Career & Technical Education as completers of their high school's Agriculture Education program.

Roy Swift
Executive Director
Workcred

Dr. Swift is currently the Executive Director of Workcred and the former Chief Workforce Development Officer at the American National Standard Institute (ANSI).

His previous position at ANSI was the senior director of personnel credentialing accreditation programs. Prior to ANSI, he was a consultant to educational, certification, licensure and health care organizations. From 1993-1998 he was executive director of the National Board for Certification in Occupational Therapy (NBCOT). This appointment followed a 28-year career in the United States Army Medical Department. In his last position, he was Chief of the Army Medical Specialist Corps in the Army Surgeon General's Office with policy responsibility for Army occupational therapists, physical therapists, dietitians and physician assistants throughout the world.

He has served on many national committees, non-profit Boards of Directors and federal and state government advisory committees. He has served as chaired the Assembly of Review Committee Chairs of the former Council on Allied Health Education and Accreditation of the American Medical Association, Chair, American Occupational Therapy Association Accreditation Committee (Academic Accreditation), and on the Secretary of the Department of Veterans Affairs Advisory Committee for Certification. Dr. Swift recently served on an Institute of Medicine of the National Academies Panel dealing with Provision of Mental Health Counseling Services under TRICARE and a planning committee for the future of Allied Health Practice.

Recently Dr. Swift chaired an international working group within the International Accreditation Forum (IAF) to recognize personnel certifications among member countries through the development of multilateral recognition arrangements. This work has been completed. In addition, he is active on working groups related to personnel credentialing in the International Organization for Standardization (ISO) in Geneva, Switzerland and a guest lecturer at the University of Geneva on credentialing."

Jason Tyszko
Senior Director, Policy & Programs
U.S. Chamber of Commerce Foundation

Jason A. Tyszko is senior director of education and workforce policy and programs at the U.S. Chamber of Commerce Foundation where he advances policies and programs that preserve America's competitiveness and enhance the career readiness of youth and adult learners.

Tyszko's prior experience focused on coordinating interagency education, workforce, and economic development initiatives. In 2009, he served as a policy adviser to Illinois Gov. Pat

Quinn's administration. In addition, Tyszko was deputy chief of staff and senior policy adviser to the Illinois Department of Commerce and Economic Opportunity.

Tyszko received his Master of Arts from the University of Chicago and his Bachelor of Arts from DePaul University. He is a certified teacher in the state of Illinois.

Robin Utz
Chief, College and Career Transitions Branch
Division of Academic and Technical Education
Office of Career, Technical, and Adult Education
U.S. Department of Education

Robin Utz serves as the chief for the College and Career Transitions branch in the Division of Academic and Technical Education (DATE) for Office of Career, Technical, and Adult Education (OCTAE) at the US Department of Education. That branch administers national discretionary programs and initiatives that support program development and innovation in Career and Technical Education (CTE). These programs and initiatives are geared toward increasing student achievement, closing the achievement gap, and preparing all students for transitions to college and careers.

Prior to joining OCTAE, Utz served as assistant director of the Career, Standards and Assessment Services Team at the Kansas State Department of Education (KSDE). Her responsibilities included providing leadership for K-12 schools to develop and implement a system of quality career and technical education. She worked to develop and implement policy initiatives that reflected a progressive agenda to ensure all students achieve challenging academic and technical standards to be prepared for college and careers. She worked collaboratively with other CTE state directors and leaders on important initiatives, such as technical skill assessments and rigorous programs of study.

Utz's professional career includes positions as a family and consumer sciences teacher, FCCLA advisor, and KSDE education program consultant for CTE programs. Nominated by colleagues, peers, and students, Utz is a past recipient of professional association awards. She has served on numerous committees and held elected offices in professional associations at state and national levels. Her bachelor's degree is in home economics education and her master's degree is in secondary education. Both were earned at Kansas State University.

Johan E. Uvin
Acting Assistant Secretary for Career, Technical and Adult Education
U.S. Department of Education

Johan E. Uvin joined the Office of Career, Technical, and Adult Education (OCTAE) in December 2009 as senior policy advisor to Assistant Secretary Brenda Dann-Messier. In 2011, Uvin was appointed to the position of deputy assistant secretary for policy and strategic initiatives. In that capacity, he coordinates all policy and strategy development for OCTAE.

This office is responsible for the Department's adult education portfolio, including corrections and reentry education, secondary, postsecondary and adult career and technical education, and community colleges.

In 2012, Uvin assumed additional responsibilities as the acting director of the Policy Research and Evaluation Services Division of OCTAE and the co-chair of the Interagency Forum on Disconnected Youth, a multi-agency federal collaboration to improve the outcomes of disconnected youths. Since 2010, he has also been a member of the steering committee of the Domestic Policy Council's New Americans Citizenship and Integration Initiative, which developed a framework for federal efforts on immigrant integration. Uvin further leads the Department's Pay for Success work and coordinates the Department's responsibilities related to the implementation of the Presidential Memorandum on Job-Driven Training. In May 2014, U.S. Secretary of Education Arne Duncan named Uvin acting assistant secretary for OCTAE.

Prior to his appointments at the Department, Uvin led the Rhode Island state office that oversees adult education, career and technical education, and GED testing. He also held several leadership positions in education and workforce development in both the public and private sectors.

Uvin holds a doctorate in administration, planning and social policy and a master's degree in international education from Harvard University. He also holds a Master of Arts in teaching English to speakers of other languages (TESOL) from the School of International Training in Brattleboro, Vermont.

Uvin is married to Alison Simmons and has two young adult twin sons. When not in D.C., he resides in Roslindale, Mass.

Steve Voytek
Government Relations Manager
NASDCTEc

Steve Voytek is a Government Relations Manager for the National Association of State Directors of Career Technical Education Consortium (NASDCTEc). In this role Steve advances the organization's federal policy priorities on Capitol Hill and cultivates advocacy relationships in support of NASDCTEc's national goals and objectives. Prior to this Steve was a Research Associate for the National Association of Workforce Boards, focusing primarily on economic and workforce development policy. Steve has also worked in the Office of Congressional and Legislative Affairs at the National Institute of Standards and Technology where he focused on science and technology policy. A Maryland native, he has also served as a state and local governmental advocate for the National Aquarium in Baltimore.

Steve holds an M.A. in History from West Virginia University and an M.A. in International Relations with honors from Collegium Civitas in Warsaw, Poland with honors. He also

graduated with a B.A. in Political Science and Economics with high distinction from Hiram College.

Xinge Wang

Deputy Director

Transportation Learning Center

Xinge Wang is the Deputy Director at the Transportation Learning Center, a nonprofit organization dedicated to improving public transportation at the national level and within communities. She is recognized as one of the transit and transportation industry's most productive researchers on labor market and workforce issues. Ms. Wang is currently leading the joint research effort of US Department of Transportation, Education and Labor to identify the future workforce needs to strengthen skills training and career pathways of the transportation industry. She has been the key researcher on many projects funded by the Transit Cooperative Research Program (TCRP) focusing on transit workforce development, including Developing a Joint System of Qualification for Transit Rail Car Technicians, Extending and Deepening National Transit Training Standards, Improving Bus Operator Health, Wellness, and Retention, Improving Public Transportation Safety Culture, and A National Training & Certification Program for Transit Vehicle Maintenance Instructors.

Ms. Wang conducted primary research for and was the lead author on a series of research reports to develop an in-depth analysis of return on investment in Pennsylvania's statewide Keystone Transit Career Ladder partnership and New York State's Project Empire partnership. Highlights of this research were published by the Center as Transit Partnership Training: Metrics of Success (2010). Ms. Wang was the principal author of the Center's report to the US Department of Labor on employment growth and occupational and skill needs of the US transportation industry in 2004. In 2009-2010, she led a landmark project for TCRP to develop the first metrics survey for workforce development practices in the US public transportation industry. Ms. Wang is a member of the American Public Transportation Association (APTA) Human Resources Committee and Workforce Development Subcommittee, and a frequent speaker at industry conferences on human capital development.

Ms. Wang received her Bachelor of Economics degree from Dongbei University of Finance and Economics in Dalian, China, and her Master of Science degree in Industrial Relations and Human Resources from the Pennsylvania State University.

Peter A. Zamora

Director of Federal Relations

Council of Chief State School Officers (CCSSO)

Peter A. Zamora is Director of Federal Relations for the Council of Chief State School Officers (CCSSO). In this capacity, he represents state superintendents of education before Congress, the White House, the U.S. Department of Education, and other federal agencies. Prior to joining CCSSO, Mr. Zamora served as Senior Education Counsel for Senator Jeff Bingaman, a senior member of the Senate Health, Education, Labor, and Pensions Committee.

From 2004 to 2009, Mr. Zamora served as Washington, D.C. Regional Counsel for the Mexican American Legal Defense and Educational Fund. He served as Co-Chair of the Hispanic Education Coalition, which unites 26 organizations in support of improved educational opportunities for Latino students and families.

Mr. Zamora is a former bilingual-credentialed public high school teacher who holds degrees from the University of California at Berkeley, the University of San Francisco, and the Georgetown University Law Center.

Byron Zuidema

Deputy Assistant Secretary of Employment and Training Administration United States Department of Labor

Byron Zuidema serves as the ETA Deputy Assistant Secretary, in leadership and consultation with national, state, and local leaders; seeking workforce and economic solutions to meet the needs of employers and workers to develop thriving communities.

Mr. Zuidema was appointed as a Department of Labor Senior Executive in May, 1998 and served as the Chicago Regional Administrator until October 1, 2014. During that time he also served as a Senior Advisor on the Transition Team for the Department of Labor and also Implementation of the American Recovery Act. He has also served as the interim DOL ETA Administrative Officer. His other public sector work includes extensive senior level experience at the local and state levels. His private sector experience includes working in the IT Industry with software and technology companies.